

## Post Concert Self-Assessment Rubric

Name \_\_\_\_\_

Section \_\_\_\_\_

*Directions: Reflect upon your entire experience of our concert. Evaluate your own individual participation as well as our entire ensemble's collective participation. At the bottom of both sections, check off your AVERAGE SCORE.*

<b><u>INDIVIDUAL EVALUATION</u></b>	<b>COMPLETELY</b>	<b>MOSTLY</b>	<b>SOMEWHAT</b>	<b>NOT AT ALL</b>
I was on time to the concert (arrived before the call time)				
I was fully prepared and dressed appropriately				
I was focused from the very start of the warm-up				
I demonstrated proper body alignment/posture throughout the performance				
I acted appropriately between songs during the performance				
I demonstrated consistent eye contact throughout the entire performance				
I conveyed a positive attitude on stage				
<b>CHECK BOX THAT REPRESENTS YOUR AVERAGE SCORE</b>				
<b><u>ENSEMBLE EVALUATION</u></b>	<b>COMPLETELY</b>	<b>MOSTLY</b>	<b>SOMEWHAT</b>	<b>NOT AT ALL</b>
Ensemble entered the risers/stage professionally				
Ensemble exited the risers/stage professionally				
Ensemble was focused throughout the entire performance				
Ensemble remained professional in between performing each song				
Ensemble sang with tall, refined vowels				
Ensemble sang with great usage of dynamics				
Ensemble sang with emotion/connection to the music				
Ensemble conveyed a positive attitude on stage				
Ensemble was respectful and professional when not performing				
<b>CHECK BOX THAT REPRESENTS YOUR AVERAGE SCORE</b>				

***Post Concert Self-Assessment Rubric:  
Notes for Teacher***

*The main purpose of the evaluation is to help our students gain awareness of their concert performance, both as individuals and as an ensemble. The actual grade is less important than the process of self-reflection; this is why there are no numbers attached to the rubric categories.*

*Should you wish to turn the rubric into a graded assignment, there are several ways to calculate a score:*

*The two sections could be counted as two separate grades or they could be averaged together. I've listed several scoring options. Notice how all 3 options provide for all students to be successful. A successful overall score allows students to be honest in their self-reflection. The more frequently they self-reflect, the more likely they will make better choices, and in return, become better students.*

*1. If grading out of 100%, - The composite score of each section could be:*

*Completely = 100*

*Mostly = 90*

*Somewhat = 80*

*Not at All = 70*

*2. If grading out of 10 points - The composite score of each section could be:*

*Completely = 10*

*Mostly = 9*

*Somewhat = 8*

*Not at All = 7*

*3. If grading out of 4 points in total:*

*Completely = 4*

*Mostly = 3*

*Somewhat = 2*

*Not at All = 1*