**Sight-Singing Self-Assessment/Grading Rubric**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

This rubric is set up for all students to have the ability to succeed. Maximum score is 4/4.

Please place a check next to all of the statements that apply to figure out the proper score

| **4/4**  to earn this score, one of the following must be true: | \_\_\_\_\_ student completed maximum number of attempts  \_\_\_\_\_ student gave a perfect or near perfect performance |
| --- | --- |
| **3/4**  to earn this score, both statements must be true: | \_\_\_\_\_ student completed less than the maximum number of required attempts  \_\_\_\_\_ student made a few errors (pitch, rhythm, staying in key, dynamics, etc) but demonstrated competence in sight-singing |
| **2/4**  to earn this score, both statements must be true: | \_\_\_\_\_ student completed less than the maximum number of attempts  \_\_\_\_\_ student made many errors but still demonstrated some level of competence in sight-singing |
| **1/4**  to earn this score, both statements must be true: | \_\_\_\_\_ student completed *significantly* less than the maximum number of attempts  \_\_\_\_\_ student’s attempt does not demonstrate noticeable competency of sight-singing in any tangible way |

If assignment is handed in late, please deduct .5 from the total score (a 4/4 becomes 3.5/4, 3/4 becomes 2.5/4)

***TOTAL SCORE EARNED \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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