Binder	
Name	Week of

Daily/Weekly Participation Rubric

After reading the detailed explanation of scoring, circle the number in each daily category that best represents the action described.

MONDAY Date	TUESDAY Date	WEDNESDAY Date	THURSDAY Date	FRIDAY Date
I was on time, and prepared today.				
5 4 3 2	5 4 3 2	5 4 3 2	5 4 3 2	5 4 3 2
I remained focused throughout the entire rehearsal.				
I exhibited proper body alignment, including holding my music properly, throughout the rehearsal.	I exhibited proper body alignment, including holding my music properly, throughout the rehearsal.	I exhibited proper body alignment, including holding my music properly, throughout the rehearsal.	I exhibited proper body alignment, including holding my music properly, throughout the rehearsal.	I exhibited proper body alignment, including holding my music properly, throughout the rehearsal.
I consistently made markings in my music.				
0 7 0 2	0 7 0 2	0 7 0 2	0 7 0 2	0 7 0 2
Daily score /20				

Student signature_____

Daily/Weekly Participation Rubric

Detailed Explanation of Scoring

Directions: Please read the explanations for each statement to ensure you are accurately evaluating your daily participation.

1. I	was	on	time,	and	pre	pared	today	J.
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This includes the following:	
☐ I was on time.	
☐ I was prepared with my binder.	
☐ I was prepared with my chromebook.	
□ I was prepared with my pencil.	
☐ I was prepared with what was due today.	
How to Score:	
5 = Everything listed above is true.	
4 = ONE of the things listed above isn't true.	
3 = TWO of the things listed above aren't true	
2 = THREE of the things listed above aren't true.	
2. I remained focused throughout the entire rehearsal.	
This includes the following:	
☐ I was focused immediately at the beginning of the warm-up.	
☐ I was focused throughout the entire warm-up.	
☐ I was focused during ear-training and/or sight-singing.	
☐ I was focused in between songs or activities, allowing the class to flow	
☐ I was focused during all the songs we were singing.	
☐ I was angaged in any discussions in class	

How to Score:

- 5 = Everything listed above is true.
- 4 = ONE of the things listed above isn't true.
- 3 = TWO of the things listed above aren't true
- 2 = THREE or more of the things listed above aren't true.

3. I exhibited proper body alignment, including holding my music properly, throughout the rehearsal. This includes the following: ☐ I exhibited proper body alignment throughout warm-ups. ☐ I exhibited proper body alignment while sight-singing/ear-training. ☐ I exhibited proper body alignment while working on our repertoire. (regardless of whether we are sitting or standing) ☐ I held my music properly. **How to Score:** 5 = Everything listed above is true. 4 = ONE of the things listed above isn't true. 3 = TWO of the things listed above aren't true 2 = THREE of the things listed above aren't true. 4. I consistently made markings in my music. This includes the following: ☐ I had my pencil out throughout the entire rehearsal ☐ I made every marking that I was verbally asked to make. ☐ I made every marking that was written on the board. ☐ I made markings whenever I noticed that I made a mistake.

How to Score:

- **5 = Everything listed above is true.**
- 4 = ONE of the things listed above isn't true.
- 3 = TWO of the things listed above aren't true
- 2 = THREE of the things listed above aren't true.